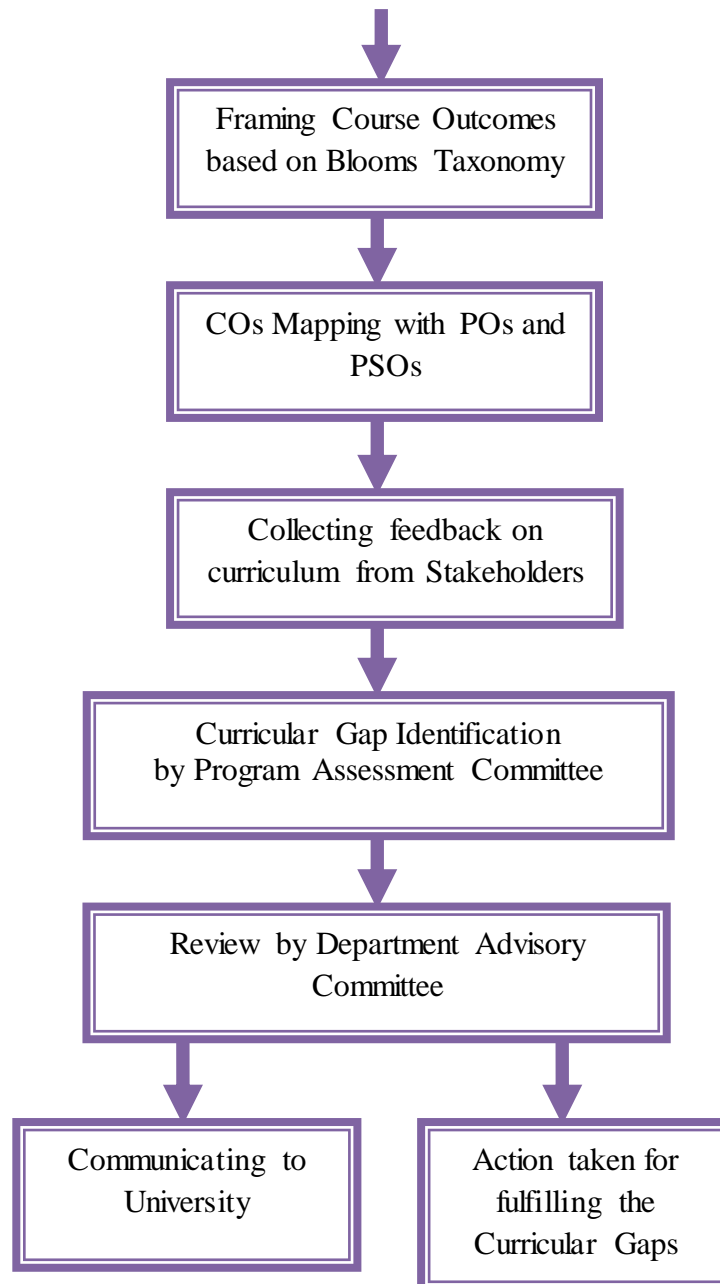


Process to identify Curriculum Gaps

Anna University Curriculum



Step 1: Course Outcomes (COs) are framed using Blooms taxonomy as per the curriculum and syllabi given by Anna University and correlated with relevant POs and PSOs.

Step 2: Feedback on curriculum is received from Stakeholders for identifying the gaps.

Step 3: Program Assessment Committee analyses the feedback received from the Stakeholders, checks the correlation of COs with POs and PSOs and identifies the curricular gaps.

Step 4: The identified curricular gaps are reviewed by Department Advisory Committee.

Step 5: Suggestions for updating in curriculum/syllabi are communicated to University.

Step 6: Actions are taken for fulfilling the identified curricular gaps.